

1916

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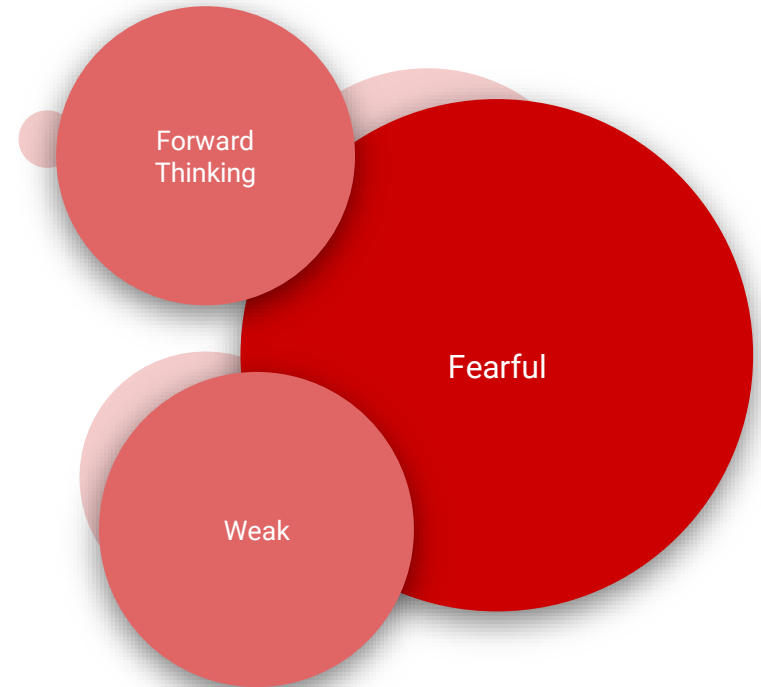
**If we teach today as we
taught yesterday, we rob
our children of tomorrow.**



John Dewey, Philosopher, Psychologist and Educational Reformer

Which category do
Headteachers fall in?

60+%





NEN

The Education
Network

Harmeet Sahota

18 October 2023

Harmeet Sahota

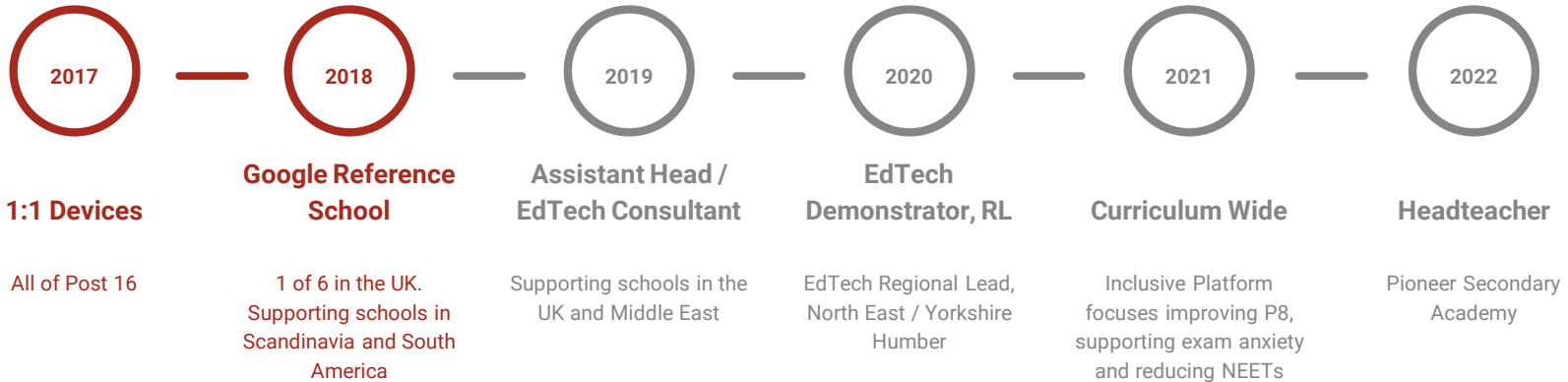


Headteacher and Consultant

19 years experience | 12 years SLT



My EdTech Journey



EdTech: Working with Schools



EXPERTISE

Schools are unlikely to have the internal expertise. What support do the Digital Leads have?

BLOCKERS / ETHICS

I worked with a number of IT technicians and LA's who have said you can only use specific platforms.

Barriers

TRUST

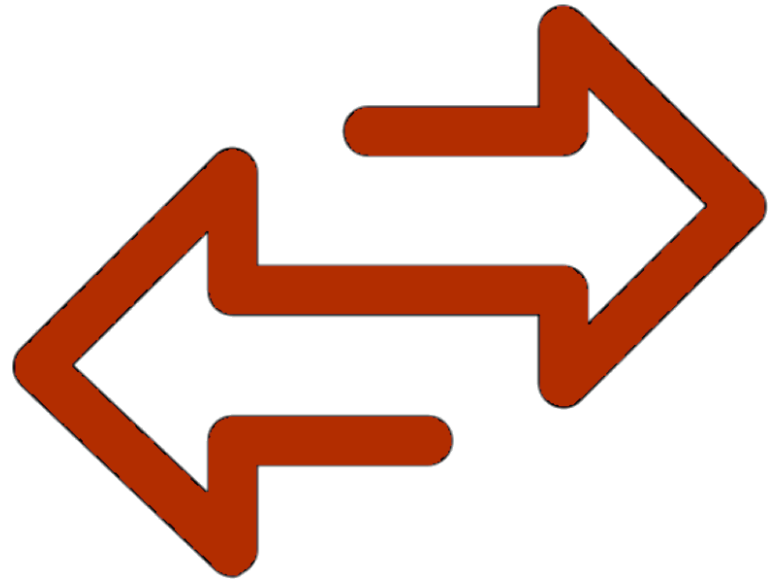
When working with consultants, how do we know we are getting the right advice and value for money?

TIME

Having the time to implement a Digital Strategy due to other priorities and pressures.

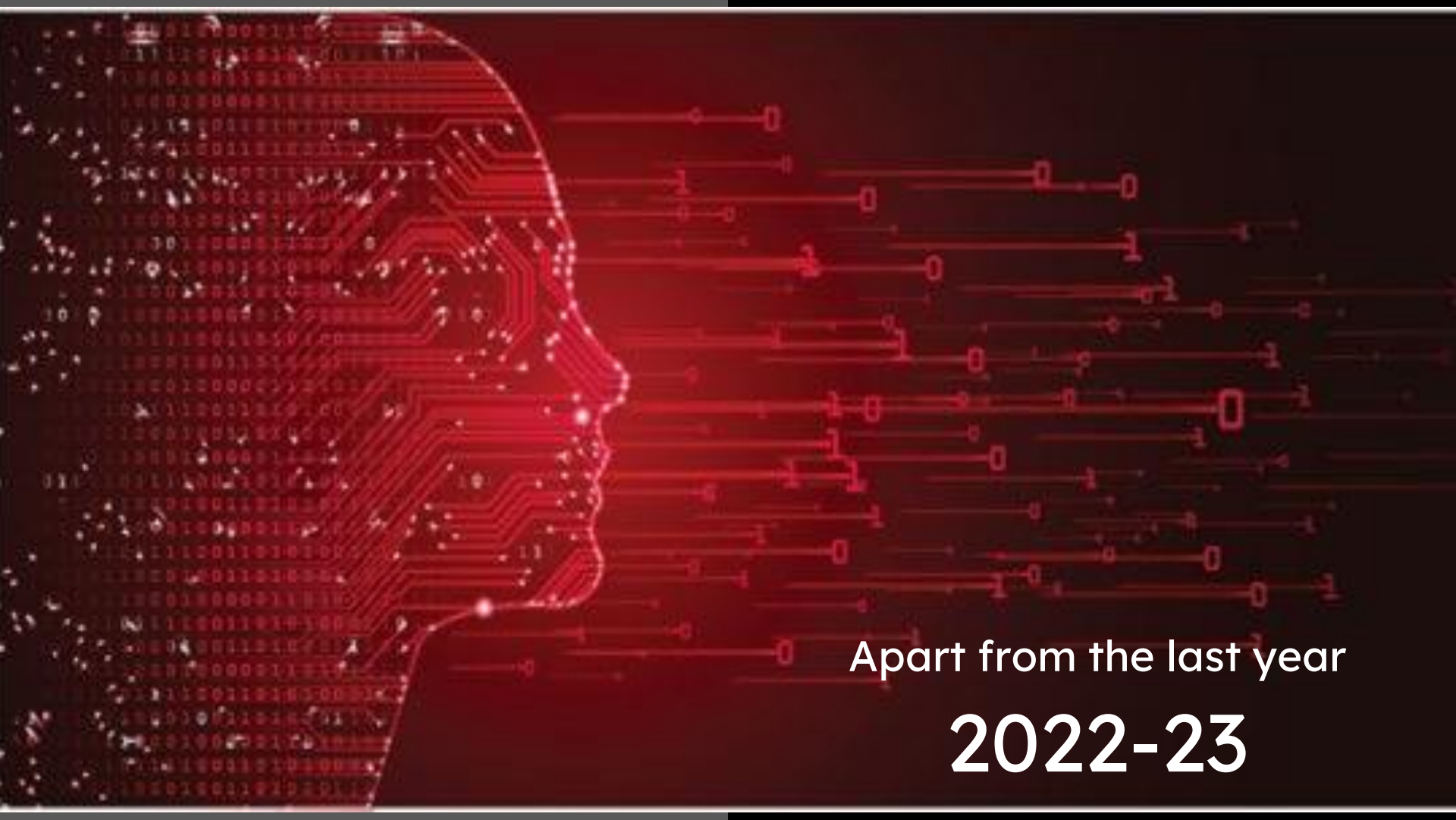
What has
changed?

2017 - 2022





Not a lot..



Apart from the last year

2022-23



How many
schools are
ready to
embrace this
wonderful
tool?

Forward Thinking Schools



INVESTMENT IN STAFF

Strong leadership. CPD. **Instructional Digital Coaches.**

INFRASTRUCTURE

Having devices maintained and available for students, including those who have no tech at home. Spend money to save money.

Digital
Strategy

WELLBEING

Once staff see the potential, increases collaboration, reduces admin and workload. .

FOUNDATION

Having the right platform in place allows integration of applications

4000+ Schools

200,000+ Staff

2,000,000+ learners

So why am I concerned about the 60% stat mentioned at the start ?



83%

20,000+

Primaries

4,000+

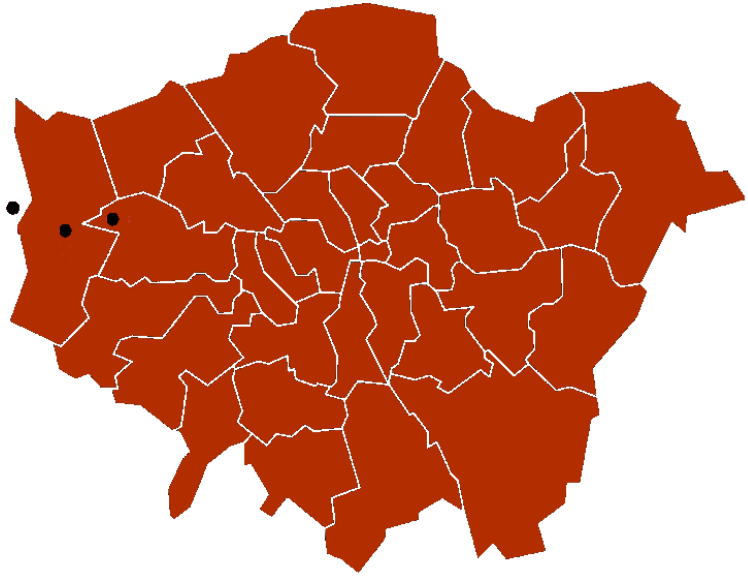
Secondaries

Why schools
might not be
ready?

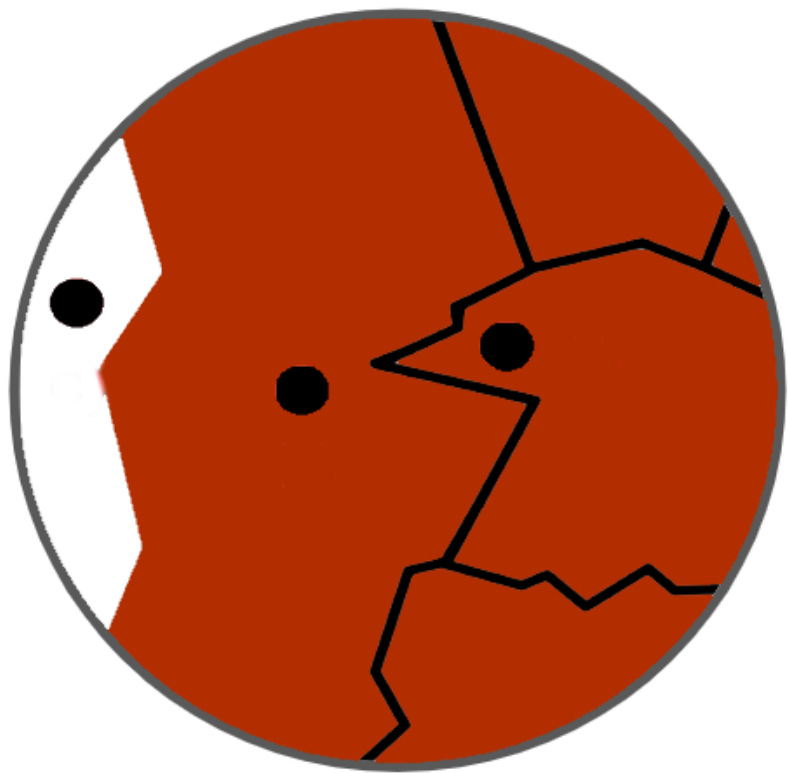
**Life as a
Headteacher**



- Termination notice given to previous Trust April 2021
 - A year of uncertainty
- 5th Headteacher in 3 years
- A school with grave concerns around **safeguarding** and a damaged reputation following serious allegations.
- A school declining numbers
- A school that was not fully staffed (30% supply on Day 1)



Ealing >
Hillingdon >
Bucks
8 miles



Ealing - £56,959

Hillingdon - £51,179

Bucks - £47,839

A Snapshot of the Last 7 days



Parental complaints this week

Broken down minibus

Safeguarding case

Broken toilets

Staff mental health x 2

10 interviewees (3 interviews)

Staff wanting to leave x 2

5 Parental tours

Phone call from DfE

3 new starters > £75k

External HMI visit (Consultant)

Updated SEF and SDP

HIGHS

- 50+ students joining mid year
- 10 staff have moved on
- Good appointments
- Positive feel in the school
- Values > culture

LOWS

- Finance > £500k+ deficit
- Whole department wanting to leave
- Missing child
- Missing adult

Weak
Leadership?
Time?
Priorities?





Keeping
Children Safe
in Education
2023
Statutory
Document

KCSIE 2023 (changes)

- All staff should receive appropriate safeguarding and child protection training which now includes an understanding of expectations, applicable roles, and responsibilities in relation to **filtering and monitoring**
- Reiteration that all educational settings should follow the recently published guidance on **filtering and monitoring**
- Governing bodies and proprietors should receive safeguarding training which includes an understanding of the expectations, applicable roles, and responsibilities in relation to filtering and monitoring. Paragraph 141 of the guidance now states the following: ‘Governing bodies and proprietors should consider the number of and age range of their children, those who are potentially at greater risk of harm and how often **they access the IT system along with the proportionality of costs versus safeguarding risks.**’

KCSIE 2023 (changes)

- Furthermore, there is a new section in paragraph 142 relating to the filtering and monitoring standards ‘which set out that schools and colleges **should**:
 - a. identify and assign roles and responsibilities to manage filtering and monitoring systems
 - b. review filtering and monitoring provision at least annually
 - c. block harmful and inappropriate content without unreasonably impacting teaching and learning
 - d. have effective monitoring strategies in place that meet their safeguarding needs

Governing bodies and proprietors should review the standards and discuss with IT staff and service providers what more needs to be done to support schools and colleges in meeting this standard.’

- Schools and colleges **should** consider meeting the Cyber security standards
- The safeguarding and child protection policy **should** reflect the individual educational setting’s approach to filtering and monitoring on school devices and networks



Schools forced
to implement?

Summary



- Inspiring UK schools embracing EdTech on a global scale
- A high proportion of schools not ready
 - Priority and time
- It is a challenge for me as Head to implement Digital in my school
 - Recruitment and Finance
- We are failing our leaders of tomorrow - Digital Skills paper
- Schools can and will implement change when it becomes statutory

Digital
Literacy
has to be a
Priority



Final thought



“

Our pursuit to prepare schools for the Digital Future remains hampered unless schools are equipped with vital resources, including an EdTech advisor, a well trained Digital lead, unbiased IT support, and essential **statutory** guidance.